

2024-25 School reflections/Looking ahead to 2025-26

Reflection on 2024 - 25 goals

Student Success Goal: Increase Literacy Success Rates for All Students

This year, our school made significant progress in increasing literacy success for all students. A central component of this success was the effective implementation of UFLI, supported by our dedicated literacy coordinator. The coordinator played a critical role by modeling lessons, guiding staff through implementation, and ensuring consistency across classrooms.

Consistent assessment practices allowed us to track student progress effectively throughout the year. Literacy reassessments at the end of the year revealed remarkable growth across the board, with a substantial increase in students reaching benchmark levels—evident in the dramatic shift in our data visualizations (much more green). Notably, the classrooms that implemented UFLI with fidelity demonstrated the most significant growth.

In the intermediate grades, when the fluency screener was repeated, the data indicated impressive gains, reinforcing the idea that UFLI is not only effective in early years but also serves as a powerful intervention for older students. Teachers are highly invested in continuing with UFLI next year, which speaks to the program's success and sustainability.

Overall, we are proud of the strides made in literacy this year and are confident in our continued growth moving forward.

Student and Employee Wellness Goal: Increase the Number of Employees Who Feel Valued and/or Engaged

Staff wellness was a clear focus this year, and we saw many initiatives aimed at making employees feel appreciated and connected. From personalized notes from the principal and small tokens of appreciation, such as teacher coupons for coffee deliveries or a skip in supervision duty, to more structured initiatives like extra prep time when possible, the staff experienced a tangible sense of value.

The Connecting Corner created a casual, welcoming space where staff could gather and build community over food and conversation. Additionally, opportunities for professional collaboration were intentionally built into the schedule, further strengthening team bonds. The introduction of a photo wall helped staff and families get to know each other better, and small acts of recognition—like appreciation notes—fostered a culture of gratitude.

These efforts collectively contributed to a more engaged and connected staff community, laying a strong foundation for ongoing employee wellness.

Student and Employee Wellness Goal: Increase the Number of Students Who Feel Welcome, Safe, and Have a Sense of Belonging

We also prioritized the emotional well-being of our students by focusing on inclusion, connection, and safety. Direct instruction on the difference between peer conflict and bullying helped students better understand social dynamics and how to seek help when needed. This will continue to be a focus during the next school year.

Staff worked hard to build authentic relationships with students, greeting them with enthusiasm each morning, learning their names, and remembering personal details to foster connection. Programs like the Connected Adults

initiative paired students who lacked strong adult connections with trusted staff members, ensuring that every student had at least two adults who believe in them.

Additional initiatives like the Connection Café and Extra Recess Club created structured opportunities for students to build friendships and experience success during less structured times like recess. Hosting community events further strengthened the bond between school, students, and families, enhancing the overall sense of belonging.

These efforts contributed meaningfully to the development of a positive and inclusive school culture where students feel seen, supported, and safe.

Conclusion:

The 2024–2025 school year brought impressive progress across both our academic and wellness goals. Through targeted literacy interventions, intentional staff appreciation efforts, and meaningful relationship-building with students, we created an environment where success, connection, and belonging were not just goals—but realities. We look forward to continuing this momentum in the upcoming school year.

Looking ahead – Goals for 2025 - 26

Goal 1

Click on the headings below to select a goal and objective from the drop-down menus.

Student and Employee Wellness

Increase the number of students who feel welcome, safe and have a sense of belonging in their school

School specific goal:

Create a school community where all students can identify 2 or more adults who believe in them.

Why this goal:

Students are more likely to feel safe and take risks with their learning when they know that they are cared about. We believe that it is essential that all students feel safe and valued at school and firmly believe that having 2 or more adults that they can identify that believe in them is the foundation for this.

Goal 2

Click on the headings below to select a goal and objective from the drop-down menus.

Student Success

Increase literacy success rates for all

School specific goal:

Provide explicit and systematic differentiated literacy instruction (both reading and writing) at all grade levels and promote the love of literacy.

Why this goal:

Reading and writing is an essential life skills. Our staff believes that having a love of reading is so important to student success in daily life and in their futures.